

**New Paltz Central School District  
Social Studies  
Fifth Grade**

TIME	CONTENT	SKILLS	ASSESSMENTS
September - October	<p><b><u>UNIT 1: Geography and Maps</u></b></p> <ul style="list-style-type: none"> <li>• What is geography?</li> <li>• What are the five themes of geography?</li> <li>• What are some different ways of showing the Earth's surface and how do we use them?</li> <li>• What are the advantages and disadvantages of different maps and globes?</li> </ul>	<ul style="list-style-type: none"> <li>• Use key, compass rose, and scale miles</li> <li>• Use latitude and longitude to locate or name a position</li> <li>• Read physical and political maps</li> <li>• Understand basic projections and map distortions</li> <li>• Create a representation of the Earth's surface</li> </ul>	<ul style="list-style-type: none"> <li>• Map skills pretest</li> <li>• Analyze a map in the book atlas</li> <li>• Create models</li> <li>• Geography and Maps unit assessment</li> </ul>
November - January	<p><b><u>UNIT 2: The United States and Canada</u></b></p> <ul style="list-style-type: none"> <li>• Who are the indigenous peoples of the United States and Canada?</li> <li>• How have historical events affected life in the United States and Canada today?</li> <li>• What factors affect the present relationship between the United States and Canada?</li> <li>• What effects did European rule have on Native Americans?</li> <li>• What are the key turning points and events in the history of Canada and the United States?</li> <li>• What impact has industrial growth had on the United States and Canada?</li> <li>• What are the main physical features of the United States and Canada?</li> <li>• How do the physical environments of the United States and Canada affect the way people live?</li> <li>• What kinds of climate and vegetation do the United States and Canada have and how do they affect how and where people live?</li> </ul>	<ul style="list-style-type: none"> <li>• Read, create, and compare time lines</li> <li>• Read and interpret diagrams</li> <li>• Write a compare and contrast or cause-effect essay</li> <li>• Read and interpret line graphs and pie charts</li> <li>• Use percent data to create a pie chart</li> <li>• Identify and locate the major land and water forms of the United States and Canada</li> <li>• Understand latitude and longitude on maps of the United States and Canada</li> <li>• Use and discriminate between political and physical maps</li> <li>• Use climate, vegetation, resource, and population distribution maps</li> </ul>	<ul style="list-style-type: none"> <li>• The United States and Canada unit assessment</li> <li>• Essays</li> <li>• Create a timeline of important historical events in the United States and Canada</li> <li>• Chapter quizzes</li> </ul>

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February - March	<p><b><u>UNIT 3: Latin America</u></b></p> <ul style="list-style-type: none"> <li>• Who are the indigenous peoples of Latin America?</li> <li>• How have historical events affected life in Latin America today?</li> <li>• What factors affect the present relationship between the United States and Latin America?</li> <li>• What effects did European rule have on Native Americans?</li> <li>• What are the key turning points and events in the history of Latin America?</li> <li>• What impact has industrial growth had on Latin America?</li> <li>• What kinds of climate and vegetation does Latin America have and how are the lives of the people affected by them?</li> <li>• How have Latin America’s early civilizations affected present day cultures of Latin America?</li> <li>• How are Latin American nations trying to improve their economies?</li> </ul>	<ul style="list-style-type: none"> <li>• Read, create, and compare time lines</li> <li>• Read and interpret diagrams</li> <li>• Write a compare and contrast or cause-effect essay</li> <li>• Read and interpret line graphs and pie charts</li> <li>• Use percent data to create a pie chart</li> <li>• Identify and locate the major land and water forms of Latin America</li> <li>• Understand latitude and longitude on Latin American maps</li> <li>• Use and discriminate between political and physical maps.</li> <li>• Use climate, vegetation, resource, and population distribution maps</li> </ul>	<ul style="list-style-type: none"> <li>• Latin America unit assessment</li> <li>• Essays</li> <li>• Create a timeline of important historical events in Latin America</li> <li>• Chapter quizzes</li> </ul>
April - May	<p><b><u>UNIT 4: Government in the Western Hemisphere</u></b></p> <ul style="list-style-type: none"> <li>• How do governmental structures differ within the Western Hemisphere?</li> <li>• How are citizens’ lives affected by different governmental structures?</li> </ul>	<ul style="list-style-type: none"> <li>• Read and interpret graphs and diagrams</li> <li>• Read and interpret historical documents</li> <li>• Use primary sources</li> </ul>	<ul style="list-style-type: none"> <li>• Government in the Western Hemisphere unit assessment</li> <li>• Graphic organizer comparing the governments of 3 countries in the Western Hemisphere</li> <li>• Comparing United States, Canadian, and Mexican flags</li> <li>• Chapter quizzes</li> </ul>

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May - June	<p><b><u>UNIT 5: Economies of the Western Hemisphere</u></b></p> <ul style="list-style-type: none"> <li>• What are the characteristics of a strong economic system?</li> <li>• How does the economy affect the lives of a nation's people?</li> </ul>	<ul style="list-style-type: none"> <li>• Read and interpret line plots and graphs</li> <li>• Read and interpret product maps</li> <li>• Read and interpret charts and graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Economies of the Western Hemisphere unit assessment</li> <li>• Mexico's Treasures – product map</li> <li>• Good Neighbors and Friends – imports and exports</li> <li>• Chapter quizzes</li> </ul>